

# PART 101



INTRODUCTORY TRAINING

# Welcome

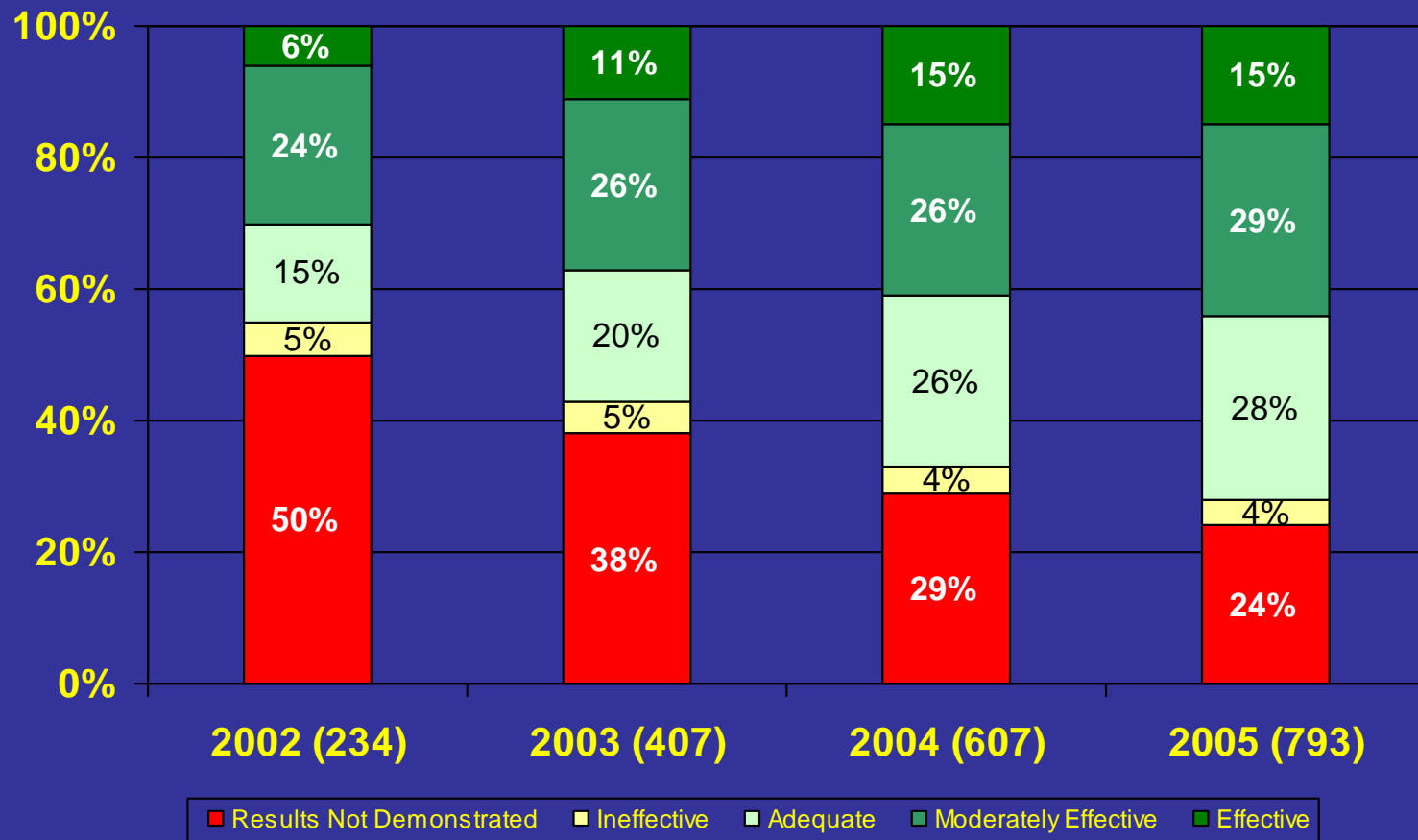
- Purpose of Training
- How the session will be organized
- Introduction of Trainers
- Note: All information presented today is detailed in the PART Guidance at [www.omb.gov/part](http://www.omb.gov/part)

# Overview

- Why we use the PART
- Developed during 2002 to improve program performance and inform budget decisions
- 5<sup>th</sup> Year of 5-year cycle to assess all Federal programs—have assessed 793 programs this year and expect 1,000 in total by the end of 2006
- Programs will continue to be assessed at least once a year every five years

# Where We Are Today

## *Distribution of Cumulative Ratings per Year*



# PART Supports BPI and GPRA (p. 68)

- Budget and Performance Integration Initiative in PMA & Government Performance and Results Act
- PART strengthens and reinforces GPRA-mandating performance reporting
- Used as accountability tool to drive program improvement

# PART Schedule (p. vii)

- Review of Overall 2006 PART Schedule
  - Complete PART Drafts by April 14<sup>th</sup>
  - Consistency Check and Review of Performance Measures – June 26<sup>th</sup> –July 11<sup>th</sup>
  - Appeals – due by August 4<sup>th</sup>
  - Draft PART Summaries for ExpectMore.gov by September 15<sup>th</sup>
- PART findings inform budget decisions
- PART/performance information used to explain/justify budget requests

# PART Scores and Ratings

## (p. 61)

- Answers to questions generate section scores which are weighted to generate an overall score
- Scores banded into qualitative ratings: Effective, Moderately Effective, Adequate, Ineffective
- Results Not Demonstrated for programs that do not have performance measures or data, regardless of overall score

# How Do I Get Started? (pp. 5-7)

- Determining the PART Type
  - Block/Formula Grant
  - Capital Assets and Service Acquisition
  - Competitive Grant
  - Credit
  - Direct Federal
  - Regulatory-based
  - Research & Development
- Question Weighting



# How is a PART completed? (pgs. 3, 12)

- Heavy participation of both OMB and Agencies
- Process for completing PART questionnaire varies from agency to agency
  - Agency Draft
  - Iterative/Collaborative Process
- Must provide evidence to get a “Yes” answer

# PARTWeb



- PARTWeb – online OMB system used to enter the PART answers and evidence, performance data, and follow-up actions
- Also generates PART Summaries for ExpectMore.gov





# PARTWeb Answers Entry Screen

Is the program purpose clear? - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites

Address <https://max.omb.gov/app/part/program/assessment/question-answers/answer-question?pid=1722&aid=2839&aid=134750>

 **OFFICE OF  
MANAGEMENT AND BUDGET** 

**PARTWeb v3.0.4**

Search for a Program in PARTWeb  
Register New Program Assessment in PARTweb  
ExpectMore.gov Batch Report  
Nuclear Physics  
Edit Program  
User Permissions  
Create New Assessment  
2005 Update Assessment  
Edit Assessment  
Fall Updates  
PART Summary  
Funding Accounts  
Question Answers  
▶ Answer Question 1.1  
Question Weights  
Performance Measures  
Follow-up Actions

Administration  
Users  
Import Program  
Change Password  
PARTWeb How-to's  
Contact Us  
Logout

User:  
Program: **Nuclear Physics (10000114)**  
Assessment: **2005 Update**

Exec Office of the Pre

## Is the program purpose clear?

**DIRECT FEDERAL PROGRAM QUESTION 1.1**

Answer ▶ ☒ Yes ☐ No

Explanation ▶ The mission of the Nuclear Physics (NP) program is to foster fundamental research in nuclear physics that will provide new insights and advance our knowledge on the nature of matter and energy and develop the scientific knowledge, technologies and trained manpower that are needed to underpin DOE missions.

Evidence ▶ FY04 Budget Request ([www.mbe.doe.gov/budget/04budget/index.htm](http://www.mbe.doe.gov/budget/04budget/index.htm)). Public Law 95-91 that established the Department of Energy (DOE). The NP Mission has been validated by the Nuclear Science Advisory Committee (NSAC).

SAVE CANCEL

Previous versions:  
None.

1.1 Is the program purpose clear?

Purpose of the question: to determine whether the program has a focused and well-defined mission.

Elements of a Yes answer: a Yes answer would require a consensus of program purpose among interested parties (e.g., Congress, Administration, public) and a clear and unambiguous mission. Considerations can include whether the program purpose can be stated succinctly. A No answer would be appropriate if the program has multiple conflicting purposes.


# PARTWeb Performance Measures Entry Screen

Prison Construction 2005 Update Assessment - Microsoft Internet Explorer


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Address <https://max.omb.gov/app/part/program/assessment/measures?aid=2592&pid=363>



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PARTWeb v3.0.7

- Search for a Program in PARTWeb
- Register New Program Assessment in PARTweb
- ExpectMore.gov Batch Report
- Prison Construction
  - Edit Program
  - User Permissions
  - Create New Assessment
  - 2005 Update Assessment
    - Edit Assessment
    - Abbreviated Reassessment
    - Fall Updates
    - PART Summary
    - Funding Accounts
    - Question Answers
    - Question Weights
    - Performance Measures
    - Follow-up Actions
- Reports
  - Rating Summary Report
  - Follow-up Actions Report
  - Measures Report
- Administration
  - Users
  - Import Program
- Change Password
- PARTWeb How-to's
- Contact Us
- Logout

User: HURBAN, JAMESOMBADMIN  
Program: Prison Construction (10003803)  
Assessment: 2005 Update

Exec Office of the President

## Prison Construction 2005 Update Assessment

**PRISON CONSTRUCTION 2005 PERFORMANCE MEASURES**

Add Performance Measure


Term	Type	Text																																													
Long-term	Efficiency	Construction Cost per bed for Medium Security Facilities.	<a href="#">Edit</a> <a href="#">Delete</a>																																												
		<table border="1"> <thead> <tr> <th>Year</th> <th>Target</th> <th>Actual</th> <th>State</th> </tr> </thead> <tbody> <tr><td>2004</td><td>Baseline</td><td>\$74,513</td><td></td></tr> <tr><td>2005</td><td></td><td>\$76,078</td><td>n/a</td></tr> <tr><td>2006</td><td></td><td>\$81,300</td><td></td></tr> <tr><td>2007</td><td></td><td>\$79,307</td><td></td></tr> <tr><td>2008</td><td></td><td>\$84,750</td><td></td></tr> <tr><td>2009</td><td></td><td>\$86,530</td><td></td></tr> <tr><td>2010</td><td></td><td>\$88,347</td><td></td></tr> <tr><td>2011</td><td></td><td>\$90,203</td><td></td></tr> <tr><td>2012</td><td></td><td>\$92,097</td><td></td></tr> <tr><td>2013</td><td></td><td>\$94,031</td><td></td></tr> </tbody> </table>	Year	Target	Actual	State	2004	Baseline	\$74,513		2005		\$76,078	n/a	2006		\$81,300		2007		\$79,307		2008		\$84,750		2009		\$86,530		2010		\$88,347		2011		\$90,203		2012		\$92,097		2013		\$94,031		
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# ExpectMore.gov Summary Page

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# ExpectMore.gov

EXPECT FEDERAL PROGRAMS TO PERFORM WELL, AND BETTER EVERY YEAR.



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## PROGRAM ASSESSMENT

### Nuclear Physics

This program supports nuclear accelerator facilities and funds research in fundamental nuclear physics and related fields, including nuclear astrophysics.

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#### PERFORMING

☆☆☆ Effective

- **The program engages its advisory committee in a manner that produces responsible strategic advice within realistic budget scenarios.** Most recently, the advisory committee recommended that one major user facility continue to operate at the expense of another under a reduced budget scenario. Such difficult, but realistic recommendations are rarely, if ever, made by similar advisory panels.
- **The program is also using external expert assessments to review the quality, relevance, and performance of the program's research portfolio and grant management process.**
- **The program's major experimental facilities have produced a series of very important scientific results in the past several years.**

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**We are taking the following actions to improve the performance of the program:**

- Responding to the recommendations of recent advisory committee reports, including implementing a budget-constrained and phased plan for the future of its research facilities.
- Engaging the National Academies, including experts outside of nuclear physics, to study the scientific capabilities of a proposed rare isotope accelerator in an international context.
- Maximizing operational efficiency of major experimental facilities in response to increasing power costs.

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**LEARN MORE**

- [Details and Current Status of this program assessment.](#)
- [How all Federal programs are assessed.](#)
- [Learn more about Nuclear Physics.](#)

# ExpectMore.gov Details

ExpectMore.gov: Nuclear Physics - Microsoft Internet Explorer

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Address http://www.whitehouse.gov/omb/expectmore/detail.10000114.2005.html

## ExpectMore.gov

### NUCLEAR PHYSICS ASSESSMENT

- View this program's assessment summary.
- Visit ExpectMore.gov to learn more about how Federal Government programs are assessed and their plans for improvement.
- Learn more about detailed assessments.

**Program Code** 10000114

**Program Title** Nuclear Physics

**Department Name** Department of Energy

**Agency/Bureau Name** Department of Energy

**Program Type(s)** Research and Development Program  
Competitive Grant Program  
Capital Assets and Service Acquisition Program

**Assessment Year** 2003

**Assessment Rating** Effective

**Assessment Action Scores**

Section	Score
Program Purpose & Design	100%
Strategic Planning	80%
Program Management	66%
Program Results/Accountability	87%

**Program Funding Level (in millions)**

<b>FY2005</b>	\$395
<b>FY2006</b>	\$367
<b>FY2007</b>	\$454

### Questions/Answers

Section 1 - Program Purpose & Design			
Number	Question	Answer	Score
1.1	Is the program purpose clear?	YES	20%
<p><i>Explanation:</i> The mission of the Nuclear Physics (NP) program is to foster fundamental research in nuclear physics that will provide new insights and advance our knowledge on the nature of matter and energy and develop the scientific knowledge, technologies and trained manpower that are needed to underpin DOE missions.</p> <p><i>Evidence:</i> FY04 Budget Request (www.mbe.doe.gov/budget/04budget/index.htm). Public Law 95-91 that established the Department of Energy (DOE). The NP Mission has been validated by the Nuclear Science Advisory Committee (NSAC).</p>			
1.2	Does the program address a specific and existing problem, interest, or need?	YES	20%
<p><i>Explanation:</i> The NP program addresses five key questions: (1) What is the structure of the nucleon? (2) What is the structure of nucleonic matter? (3) What are the properties of hot nuclear matter? (4) What is the nuclear microphysics of the universe? (5) What is to be the new Standard Model?</p> <p><i>Evidence:</i> NSAC Long-Range Plan (www.sc.doe.gov/production/henp/np/nsac/docs/LRP_5547_FINAL.pdf) .</p>			

Done Internet

# Content of a PART

- The PART is divided into four sections:
  - Section I – Program Purpose and Design
  - Section II – Strategic Planning
  - Section III – Management
  - Section IV – Results



# Section I: Program Purpose and Design (p. 15)

- Clarity and relevance of program purpose; soundness of program design
- Addresses program's structural issues
- Clear design and purpose an essential for identifying performance measures
- Question 1.4 (Design Flaws) requires evidence to justify a “No” (p. 18)
- Counts for 20% of the final PART score



# Section II: Strategic Planning (p. 22)

- Questions address strategic planning, priority setting and resource allocation
- Major focus is identifying long-term and annual performance measures and targets
- Targets must be ambitious
- Independent evaluations
- Counts for 10% of your overall PART score

# Section III: Management (p. 37)

- Addresses whether or not a program is effectively managed to meet its performance goals
- Key question is 3.4 on program efficiency. To receive credit on Question 3.4, a program must have two things:
  1. Procedures in place to achieve efficiencies.
  2. An efficiency measure (with baselines and targets).
- Counts for 20% of the final PART score

# Section IV: Results (p. 54)

- Addresses the results a program has achieved
- Single most important section—50% of overall PART score
- Evaluates progress towards achieving targets for annual, long-term and efficiency measures
- Need to report performance data

# Required PART Questions

## Linkages (p. 13)

Required PART Question Linkages							
	Q2.2	Q2.3	Q2.4	Q2.5	Q4.1	Q4.2	Q4.3
If Q2.1="no"	Must answer "no"	Must provide explanation of how annual performance goals contribute to long-term outcomes and purpose to receive a "yes"		Must answer "no" if both Q2.1="no" and Q2.3="no"	Must answer "no" if adequate outcome (or output) measures are not available		
If Q2.3="no"			Must answer "no"			Must answer "no"	
If Q2.1="yes" and Q2.2="no"					Not higher than "small extent"		
If Q2.3="yes" and Q2.4="no"						Not higher than "small extent"	
If Q.3.4="no"							Must answer "no"

# Questions and Answers

# 15 minute BREAK

Please complete the  
two exercises

# Performance Measures (p. 7)

**Outputs** – The internal activities of a program (i.e., the products and services delivered). *What does the program do to achieve its goal or purpose?*

**Outcomes** – The events or conditions external to the program and of direct importance to the public/beneficiary. *What is the program's goal or purpose?*

# Performance Measures

## Exercise #1



# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Housing

- Total funding for grants to rehabilitate housing
- Number of housing units rehabilitated
- Increases in equity (property value) of rehabilitated houses for low-income families as a result of targeted assistance

# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Housing

- Total funding for grants to rehabilitate housing
- Number of housing units rehabilitated
- ✓ Increases in equity (property value) of rehabilitated houses for low-income families as a result of targeted assistance

# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Job Training

- Number of people who receive job training
- Increase in earnings for people who received job training
- Number of people who are employed 6 months after completing job training

# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Job Training

- Number of people who receive job training
- ✓ Increase in earnings for people who received job training (better)
- ✓ Number of people who are employed 6 months after completing job training (good)

# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Agriculture

- Number of acres of agricultural lands with conservation plans
- Percent improvement in soil quality
- Increase in agricultural production

# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Agriculture

- Number of acres of agricultural lands with conservation plans
- ✓ Percent improvement in soil quality
- ✓ Increase in agricultural production

# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Construction/infrastructure

- Number of water and sewer projects funded
- Number of people served by water/sewer projects
- Percent of people with access to clean drinking water

# Performance Measures

## Exercise #1

*Pick the outcome-oriented measure.*

### Construction/infrastructure

- Number of water and sewer projects funded
- Number of people served by water/sewer projects
- ✓ Percent of people with access to clean drinking water



# Performance Measures: Efficiency

## Efficiency measures:

- Demonstrate the ability of a program to implement activities and achieve results, and makes the best use of resources (e.g., time, effort, money)
- Are usually expressed as a ratio of inputs to outputs/outcomes

# Performance Measures: Efficiency

- Efficiency measures should:
  - Indicate how well the program performs
  - Be useful and relevant to the program purpose
  - Ideally capture improvements in program *outcomes* for a given level of resource use
  - Consider the benefit to the customer

# Performance Measures

## Exercise #2

# Performance Measures

## Exercise # 2

*Identify a potential efficiency measure for this outcome measure.*

Housing: Increases in equity (property value) of rehabilitated houses for low-income families as a result of targeted assistance

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# Performance Measures

## Exercise # 2

*Identify a potential efficiency measure for this outcome measure.*

Job Training: Number of people who are employed 6 months after completing job training (good); Increase in earnings for people who received job training (better)

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# Performance Measures

## Exercise # 2

*Identify a potential efficiency measure for this outcome measure.*

Agriculture: Percent improvement in soil quality;  
Increase in agricultural production

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# Performance Measures

## Exercise # 2

*Identify a potential efficiency measure for this outcome measure.*

Construction/infrastructure: Percent of people with access to clean drinking water

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# Performance Measures: Ambitious Targets

- Assessment should be made in the context of the program
- Consider:
  - Past performance
  - Legislative changes
  - Funding
  - External factors



# Performance Measures

## Exercise #3

# Performance Measures

## Exercise # 3

*Do the targets listed below look ambitious?*

Additional Information: For this exercise, assume a higher number indicates better performance.

a.	Target	Actual
2005	50	51
2006	55	58
2007	55	
2008	55	

# Performance Measures

## Exercise # 3

*Do the targets listed below look ambitious?*

Additional Information: For this exercise, assume a higher number indicates better performance.

a.	Target	Actual	<u>Funding Info</u>
2005	50	51	<u>\$100m</u>
2006	55	58	<u>\$120m</u>
2007	55		<u>\$75m</u>
2008	55		<u>\$75m</u>

# Performance Measures

## Exercise # 3

*Do the targets listed below look ambitious?*

Additional Information: For this exercise, assume a higher number indicates better performance.

b.	Target	Actual
2005	80%	85%
2006	80%	90%
2007	90%	
2008	90%	

# Performance Measures

## Exercise # 3

*Do the targets listed below look ambitious?*

Additional Information: For this exercise, assume a higher number indicates better performance.

b.	Target	Actual
<u>2002</u>		<u>65%</u>
<u>2003</u>		<u>95%</u>
<u>2004</u>		<u>60%</u>
2005	80%	85%
2006	80%	90%
2007	90%	
2008	90%	

# Program Evaluations

- **Scope** - evaluations should examine the underlying cause and effect relationship between the program and achievement of performance targets.
- **Independence** - non-biased parties with no conflict of interest should conduct the evaluations. (TBD by agencies and OMB examiners)
- **Quality**
  - *Applicability* – Expect that all programs will undergo some type of evaluation.
  - *Impact* – Prefer that effectiveness evaluations consider a program's impact (outcome, e.g., whether the Federal intervention makes a difference).
  - *Rigor* – Evaluations must provide the most rigorous evidence that is appropriate and feasible for that program.

# Quality Program Evaluation

- Can a program demonstrate impact?
  - **If Yes** - randomized controlled trials are generally the highest quality, unbiased evaluation to demonstrate actual impact, but only when it is appropriate and feasible to conduct such studies.
  - **If No** - a variety of quasi-experimental methods (e.g., comparison group studies) and non-experimental methods may help shed light on *how* or *why* a program is effective.
  - **Bottom line** - Evaluations must be appropriate to the type of program.

# Evaluation Exercise #1



# *Explanation*

**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

*Explanation:* A schedule of independent reviews has been established for the components of the program, including a capstone review of the entire program at the end of the Portfolio Review cycle. The capstone review will address the broader issues of resource allocation, priority setting, and mission effectiveness facing the agency. In the program components reviewed (farm and rural well-being; agricultural competitiveness; natural resource conservation and management; and diet, nutrition, food safety and consumption), the independent panels will assess the relevance, quality, and performance of program plans, activities, and accomplishments. This assessment will include an evaluation using a quantitative analysis tool to rate program effectiveness on a multi-category scale (excellent, adequate, and needs improvement). The first review, 'Food Choices, Diet, Safety, and Health,' will be Sep. 21-23, 2005. Independent reviews of specific programs or projects within the overall portfolio are conducted as needed.

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*Note: Should explain how the panel was selected*

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*Note: Should provide greater detail or cross-reference to methodology*

# *Evidence*

**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

*Evidence:* The Portfolio Review evaluates key program components over a 5-year cycle, ending with an Agency capstone review. Panel recommendations will be used in agency strategic planning and priority setting. The National Academy of Sciences (NAS) has provided guidance for food security and consumption data in *Measuring Food Insecurity and Hunger*, [www.nap.edu/catalog/11227.html](http://www.nap.edu/catalog/11227.html), and *Enhancing the Data Infrastructure in Support of Food and Nutrition Programs, Research, and Decision Making*, [www.nap.edu/catalog/11126.html](http://www.nap.edu/catalog/11126.html). Other independent evaluations include: *Sowing Seeds of Change: Informing Public Policy in the Economic Research Service of USDA*, [books.nap.edu/catalog/6320.html](http://books.nap.edu/catalog/6320.html); [www.nap.edu/catalog/11252.html](http://www.nap.edu/catalog/11252.html); and *Frontiers in Agricultural Research: Food, Health*

**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

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# Evaluation Exercise #2

# *Explanation*

**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

*Explanation:* The program has had multiple independent evaluations of polio eradication, which make up 70 percent of the total program budget. An evaluation by a multinational team of individuals conducted in 2001 documented contributions, achievements and lessons learned and covered the central roles of the program. Another PEI evaluation conducted in 2001 focused more heavily on WHO's performance, but also referenced program activities. A 2001 evaluation of the PEI and the role of the Department for International Development in the UK included a review of the overall progress of the PEI. Emory University evaluated the program's Stop Transmission of Polio (STOP) project. Program activities are also reviewed at the country and regional level and circulated among partners. GAO has reviewed global immunization in the developing world, but has not focused directly on the program. A review of global measles and other global immunization activities is warranted to evaluate the program and help provide strategic direction.

**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

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*Note: Is the multinational team outside the agency?*

**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

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# *Evidence*



**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

*Evidence:* The evaluation of the STOP campaign, which makes up roughly 3% of the total budget, was conducted in FY 2004 and examined the role of STOP in strengthening surveillance, supporting national immunization days and improving routine immunization. The evaluation incorporated feedback and suggested changes from the program itself and is not entirely independent. Related GAO reports that are not focused on the program and cannot be considered comprehensive evaluations for this question include GAO/NSIAD-00-4, GAO/NSIAD-00-95. The DFID review of the PEI was provided in December 2001. The 2001 Polio Evaluation Report was focused on the accomplishments to date of polio eradication overall, but also examined program's role. The local program reviews, referred to by the program as grey literature, provide information to the program and its partners to improve approaches.

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*Note: Are local program reviews independent?*

**Question 2.6: Are independent evaluations of sufficient scope and quality conducted on a regular basis or as needed to support program improvements and evaluate effectiveness and relevance to the problem, interest, or need?**

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# Evaluation Exercise #3

# *Explanation and Evidence*

**Question 4.5: Do independent evaluations of sufficient scope and quality indicate that the program is effective and achieving results?**

*Explanation:* The Dam Safety Program undergoes an annual evaluation as required in Manual FAC 01-06. This evaluation is conducted by an Independent Review Panel (IRP) composed of independent consulting engineers with significant dam safety experience. The scope is broad and includes an assessment of the overall effectiveness of the basic components of the Dam Safety Program and the technical and administrative practices that support these components. The conclusion of this independent evaluation, completed in March 2005, was that: "Dam Safety Program is comprehensive, well organized, and is being carried out diligently by staff throughout the organization". In addition, within the Effectiveness of Actions to Reduce Risk section the IRP goes on to say, "Program is effective in taking action to reduce risk particularly where the risk is apparent and easily communicated to all those who must participate in the risk-reduction effort".

*Evidence:* Annual Dam Safety Assessment Report, Program Evaluation Portion, Draft - March 24, 2005.

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*Evidence:* Annual Dam Safety Assessment Report, Program Evaluation Portion, Draft - March 24, 2005.

# Does It Ever End?

- Steps after PARTs are completed
  - Draft summaries for ExpectMore.gov
  - Fall Updates in PARTWeb
  - Improvement Plans
    - All programs must have regardless of PART rating
    - Focus on the findings in the PART assessment
    - Implement plans and report on progress
  - ExpectMore.gov update with new PARTS in February

# Lessons to Learn Quickly

- Use clear, direct language in explanation and evidence
- Stick to the deadlines
- Don't take the PART personally
- Rely on evidence, not anecdotes
- Remember PART is about improving program performance

# Resources on PART

- [www.omb.gov/part](http://www.omb.gov/part)
  - Information on process and schedule
  - Guidance for completing PART
  - PARTWeb link, user's manual
  - Supporting materials
- [www.ExpectMore.gov](http://www.ExpectMore.gov)

# Questions and Answers